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Outline Persuasive Essay

- Directions: Use the outline form below to organize your persuasive essay. Choose your topic and three arguments to support your opinion. Section I is for your introduction. Section II is for the body (one paragraph for each argument). Section III is for your conclusion.

Topic _____

I. Introduction

a. Hook _____

b. Thesis statement _____

c. Argument #1 _____

d. Argument #2 _____

e. Argument #3 _____

II. Body Paragraph #1

a. Argument #1 _____

b. Example #1 _____

c. Example #2 _____

d. Example #3 _____

e. Transition _____

Body Paragraph #2

a. Argument #2 _____

b. Example #1 _____

c. Example #2 _____

ESSAY OUTLINE WORKSHEET

I. Introduction

II. Body Paragraph #1

III. Conclusion

Expository Essay Structure Outline

- Introduction**
1. **Begin with a hook.** Tell a detailed story that pulls the reader in. The story should relate to the thesis of your essay in some way.
 2. **Tie-in** – This is a sentence (or a few sentences) that provides a link from your hook to the thesis of your essay.
 3. **Thesis statement** – This sentence is typically the last sentence of the introduction. It responds to the prompt and provides the main idea of the entire essay. The thesis statement should NOT include 3 supporting reasons. Sample thesis statement for the prompt "What is your favorite time of the year?": "Without a doubt, Thanksgiving is my absolute favorite time of the year."
- Body Paragraph 1**
1. **Begin with a topic sentence** – The topic sentence provides the direction for the entire paragraph and should include one reason/example that supports your thesis statement. For example, with the prompt and thesis statement mentioned above, an appropriate topic sentence for body paragraph one might be "Undoubtedly, I eat better on Thanksgiving than any other time of the year."
 2. **Extension sentence** – This sentence provides further clarification on the idea presented in the topic sentence. It allows you to start moving into the details you will develop in the paragraph.
 3. **Details** – Provide detailed examples that support the idea you presented in your topic sentence. Personal anecdotes provide excellent details.
 4. **Closing sentence** – This is the last sentence of the paragraph and should summarize the main idea of the paragraph or put a finishing thought to it.
- Body Paragraph 2**
1. **Transition** – This should summarize the main idea from the previous paragraph and lead into the new idea for this paragraph. Note that this also serves as the topic sentence for this paragraph with a new supporting reason. Possible transition structures include:
Not only do I eat like a king on Thanksgiving, but I also get to spend precious moments with family members I rarely see.
Besides eating like a king on Thanksgiving, I also get to spend precious moments with family members I rarely see.
Eating well on Thanksgiving is only the beginning; I also get to spend precious moments with family members I rarely see.
 2. The rest of Body Paragraph 2 follows the same structure as Body Paragraph 1
- Body Paragraph 3**
1. **Most important supporting detail/reason** should be reserved for this paragraph to end your essay with a bang. Ways to transition to this last idea include:
Above all else, Thanksgiving is a time I get to show my gratitude for everything I have.
Most significantly, Thanksgiving is a time I get to show my gratitude for everything I have.
 2. The rest of Body Paragraph 2 follows the same structure as Body Paragraph 1

ESSAY OUTLINE WORKSHEET

Introductory Paragraph

General introduction of topic
Connection of topic to author and novel
Outline of main body paragraph points
Thesis statement

Body Paragraph #1

Topic Sentence
Point
Proof
Discussion
Point
Proof
Discussion
Transition Sentence

Persuasive Essay Graphic Organizer

Paragraph #1 - Introduction <ul style="list-style-type: none">➤ Attention-grabbing beginning -➤ Description of issue -➤ Opinion Statement -		
Paragraph #2 Reason #1 - Evidence to support (details and examples)	Paragraph #3 Reason #2 - Evidence to support (details and examples)	Paragraph #4 Reason #3 - Evidence to support (details and examples)
Paragraph #5 - Conclusion <ul style="list-style-type: none">➤ Restate opinion -➤ Summarize 3 reasons -➤ Call to action or closing statement -		

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Introduction: It is certainly true that ... after providing careful dwarf about how/why the problem increased markedly in this world/paas/community, I will suggest several ways to solve the problem . Paragraph1 this is one of the worst social/environmental moms. There are many reasons that must be held responsible for this. The first main reason is ... to support it, ... the second significant reason is ... In addition ... a good example of this is ... first Place, the solution is ... reduce the serious effects of the problems mentioned. Conclusion: To conclude, although there are several legally concerns about the ... 2.Devantage and Discarding: Introduction: à à ª Irfutable -à € ; Àferences (Receive the Prompt General Sentence and write one or two lines about it). There are advantages and disadvantages of this that I will discuss in this essay with examples of assisting. Paragraph1: {Introduction Line + General Binding Line}. There are several advantages associated with it. The first and most important is ... Àferences ... a great disadvantage is ... other considerable disadvantages <SÀ È o ... Conclusion: In conclusion, although there are some unneglected negative impacts ... 3.Chicuss Both views Introduction: It's irrefutable that, ... (1st point), while another group of people argue that this ... (2nd point), however, I personally feel that ... I will discuss these two points before reaching my opinion. Paragraph 1: the debate around ... (general sentiment) is the most charged in today's era of (modernization/globalization/world/technology). On the one hand, there is a people of the army convinced that ... (1st point) They have several arguments. The first argument they presented is ... reasons. First of all... Besides, ... Conclusion: In conclusion, although both arguments have their merits in balance. However, as far as I'm concerned, I can opim that ... tend to feel that ... /Globalization/Technology) Write line of binding of the essay (concord) paragraph2: on the other hand, {lateral/contractual/in paradox to that} à€... (disclosure) Conclusion: In conclusion, although there is some legitimate Concerns about these issues, but still ... hoS. ©À omoc rebas asicerp ªÀcov aferat a rohlen rednetne arap¸ sievÀnopisd ofÀtse satsopser ed axiac aus an ofÀSàide ed sepuÀÀapo sa , rodaturpmoc me oadossab emaxe mu ©À omoc. aferat atse riulcnoc arap sotunim 02 ebecer ªÀcov .reversec arap sepuÀÀurtisni sa reconro a sadanitsed sesarf samugla metsixE .odarapercp meb revitse ªÀcov es levÀssoppi ©À adan .otnatne oN .sarvalap 003 a 002 ed oriecti oiasne mu reversec ©À ovitejbo ueS .aroddadimtni siam ocuop mu recerap edop etrap adnuges A .sarvalap 57 ©Àta ed esarf acinªÀ amu sanepa res eved atsopser A .saicÀton saob jÀh .otnatne oN .etsen sotunim 01 ed siam ratsag edop ofÀn ªÀcov .opmet od etneic ajetsE .omuser mu reversec ©À ovitejbo ueS .sarvalap 003 a roirepus res eved ofÀn tpmorp O .ocinªÀp ofÀn sam .ognoi etnatsab otzet mu jÀh .oriemirp o arap .sadatset ofÀres atircse ed sedadililah saus euq me saferat saud metsixE .edadicolev ed artuel ed acinc©Àt aus rasu jÀrasicerp ªÀcov .ossid m©ÀÀa .alaf a moc addinuf ©À atircse ad etrap a otnatrop .sadargetni sedadililah ed etset ed opit mu omoc odatejorp iof ETP o euq ed asÀeugse es ofÀN losioicerp ©À euq o .opmet otium azimonoc .ossid m©ÀÀa .saferat salep ragevan omoc mebas odnauq emaxe etse moc radil etnassertse sonem e licjÀf siam otium mahca sonula sO ETP od atircse ed etrap ad aruturtse a arap odnahlo rasÀemoc somav ?©À omoc .etP ed ofÀSÀader ed ofÀSÀeSà irasÀemoc somav I ETP od ofÀSÀader ad setrap setnerfid moc radil omoc erbos sasoilav saicid e solpmexem m©ÀÀmat jÀh .sioped .sarger e otamrof oa amutsoca es ªÀcov siop .litªÀ etnemlaicpece À .emaxe od aruturtse ad ofÀSÀircsed a jÀrartnocne ªÀcov .iugÀ .ofÀSÀaaraperp oib amu ©À atnopa ªÀcov euq ofÀSÀautnop a ossocus moc rahng arap evahc A ªÀcov arap ©À satsilaicpece sosson ed ogitra etse .atircse a moc sacifÀcepece satul met ªÀcov es .otnatne oN .etnemraluger sale sadot essactarip ªÀcov es airaduja .etnemlaedi :sedadililah setnerfid macifitrev euq etset od setrap ortauq metsixE traSÀemoc euq o ebas ofÀN .raraperp es a rasÀemoc asicerp instruments, you will see a text in a topic. During the time you have, you need to read it and pinpoint the main ideas. It is important because the objective of this task is to write a short summary of the text. Therefore, your reading skills will come in handy. The exam was created to carefully test your ability to integrate different skills while dealing with one type of task at a time. No wonder such reading techniques as skimming and scanning can help you gain extra scores in the PTE writing summary section. After you analyzed the prompt, you should be able to produce one simple sentence that can summarize it. Even though 75 words might seem like a lot for one sentence, some tips you can learn below will help you nail this task. It gets much easier with practice! PTE Writing: Tips for Summarizing the Text If this task seems impossible to complete in just 10 minutes, we suggest you look through the following tips and practice: How Is the Section Scored? First of all, it should be noted that the answer gets scored based on its correctness. It means that if your summarizing sentence is inappropriate, it receives a zero score. There is no additional credit for incorrect but well-structured sentences, for example. Content. The answer is considered correct when it includes all the main points that do not misinterpret the topic. Form. Your sentence has to meet the word count criteria, which means it needs to be 5-75 words long. Fewer or more than that will be marked zero. Also, it has to be a single sentence. Grammar. You need to follow all the grammar rules. The best option is considered to be a sentence that includes a main clause and a subordinate one. Vocabulary. The choice of words is also scored. This factor looks at how appropriate and relevant your vocabulary is. It's ÀÀÀÀÀ always better to add some variety by using synonyms. However, make sure you understand them first. PTE Writing Summary Task: Sample Read this sample and compare the two otzet od sadaipoc ofÀs sesarf sa .m©ÀÀa .jÀh odidrep etnemtelpmoc ©À Àapicirp ontop o .sattruc otium ofÀs adnia sam .sarvalap 5 ed siam ofÀs .odut ed oriemirp ?omuser oriemirp on miur ed jÀh euq O .sodaredopme meritnes e a soirjÀnoicunf sesse raduja arap sepuÀÀiced ed admat an edadrebli siam red sehl setnereg so es .soicªÀgen so arap aicnªÀrepxe siam me esah moc ocitÀrc otmemasrep e ofÀSÀacude omoc .sedadinutropo sednarg rezart medop sele .siamed snob ofÀs euq me sogerpme son ofÀSÀafsitansi ed saxat salla s À odived aicnªÀuqerf siam moc sodatijej majes sodacifilauqrepus sotadinac so arobme .omuser mob mU "" .sodatijej res a mednet sele .amrof me etnematiefrep ofÀtse euq seleuqa euq od sogerpme sues moc sotiefisatas sonem ofÀtse serodahlabart snob euq artsom asiugsep avon a .miur omuser mU À .ofÀSiced ed admat ed ossecorp on aimonota marebecer odnauq ritsised arap sodipjÀr sonem e sotiefisatansi sonem netnes es sodacude-repus serodahlabart sO .sadirgroc etnemlicaf res medop euq macidni setnecer saretbosed sad samugla .otnatne oN .sodacifilauqrepus soirjÀnoicunf me otnematnetocsed ed sotla siam sievÀn marartsom sodutse snugla siop .oditnes zaf .atsiv ariemirp À epiuge a arap otmemicserc ed sedadinutropo e otmemicnehc. aicnªÀrepxe siam rezart assop euq m©ÀÀugla ratartnoc arap otiefrep etsuja mu rartnocne meretrep saserpme sÀ .ograc o arap siamed snob ofÀs euq laicnetop me soirjÀnoicunf artnoc odazilarenged oticnocerp jÀh .ratnerfne massop sele euq ofÀSÀafsitansi reuqlaug ranimile edop euq laicnereg aig©ÀtArtse amu etsixe .ossid m©ÀÀa .somrasnep euq missa ogerpme o manodnaba ofÀN sodacifilauq etnemavisexce serodahlabart so euq artsom etnecer siam asiugsep A .amixªÀrtp siam aicnªÀArapa aus ecerem osac etse .otnatne oN .ofÀSÀatartnoc ed setnereg sod airoaim ad acipÀt aig©ÀtArtse a artnoc aires ofÀSiced asse .etnemaivbO .aicnªÀrepxe atium moc ogerpme a sotadinac ratijej ofÀn arap sodadnemocer etnemlaer ofÀs HR ed setnereg so .etnemlautA :oxiabÀ lam lam o .m©ÀÀmat ofÀSÀautnop a zuder euq o .lactitamarg orre mu ©À À .osac esseN .esarf ad otser o odanocaler ofÀn res ecerap alisuªÀÀc amitªÀA a .ofÀtne oirjÀlubacov od osu uam artsom euq would be scored zero, while the improved version has all the chances of getting the highest score. The second example includes all the main points of the text, has relevant vocabulary and several, and presents acceptable grammar and complex structure without exceeding the word limit. PTE Writing: Essay (Task #2) Even if you have more time to complete the second task, it's not for no reason. There is no long text to read, but there is a long text to write. You will only have a few sentences as the instructions that must be rigorously followed. The prompt for this task is not a recommendation, but a requirement that dictates the scoring process. So you need to create an entire argumentative essay in response to this. PTE test should be at least 200 words, but no more than 300. It is enough to test your writing skills. It helps to understand how good you are in producing sensitive and coherent standard English in the written form. There is always a counter on the screen, so there is no need to wonder about the approximate length of your response. In addition, you can edit your PTE as much as you want with the cut, copy and folder buttons. PTE Test Writing Tips The first and most important thing you need to do is to analyze the instructions. Although there are guidelines available for practice, there is always the possibility that the requirements can be changed for the next PTE writing exam. How is the section marked? This task is eligible for partial score, which means that if you write something at least slightly relevant, you get some scores. You should be able to provide an argumentative or persuasive essay and meet all the following criteria to obtain the highest degree: Content. This is the most important because if your writing is not relevant to the topic mentioned in the prompt, you get zero. 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